Before you BYOT Questions and Suggestions

How do students know when it is ok to use their technology?
- [Traffic Signal](#) | [Traffic Signal](#) (pdf) | [Traffic Signal](#) (SMART Notebook Gallery item)
- [Turtle Time](#)

Where should students keep the devices when they are not in use?
- Book bag
- Top left corner of desk, face down
- In plastic bag with name on it on desk

School Device storage
- [Shoe Caddy](#)
- [Drawers with holes](#)

How will you handle students who do not have a device?
- Intentional grouping
- School devices
- Alternate Assignments

What discipline measures are in place for students who use the device inappropriately?
- Banning device for period of time

Where should students go to find links or assignments?
- [My Big Campus](#)
- Class website
- QR Codes

Where should students submit assignments?
- [My Big Campus](#)
- [Infinite Campus](#)

How will you communicate with parents and students about apps that need to be downloaded or accounts that need to be created before the next lesson?
- e-mail
- Class website
- Newsletter
- Remind (previously Remind 101)

Will you send home charging notices the night before you plan to have a BYOT lesson to remind students to charge their devices at home since they are not allowed to charge at school?
- [Example](#)

How can you encourage students to use the school Wi-Fi?
- Airplane mode: putting a phone or tablet into airplane mode restricts the cellular data and cellular network. Students will not receive text messages, phone calls, or be able to access blocked websites while their phone is in airplane mode. It will also increase battery life.

Tips for Preparing a BYOT lesson

- Test your apps/websites on the student Wi-Fi
- Have a plan B prepared (at least in your mind)
- Determine what devices will work with your planned apps/websites: Find a buddy who is on iOS/Android and have them help you test
- Determine how many devices are needed- 1 per group, 1 per pair, 1 per student